

Stop Doing, Start Leading™

## **Outline**

### **Virtual or In-Person Awareness Session**

- Build camaraderie with other participants and the trainer team
- Commit to mutually defined expectations
- Describe how the Dale Carnegie Human Relations Principles support effective leadership and relate to your desired transformation
- Begin the process of creating a Leadership Impact Plan

Topics	Activities and Assignments
Welcome/Participant     Introductions	<ul><li>Commit to working together</li><li>Define mutual expectations</li></ul>
<ul><li>Cycle of Performance Change</li><li>Changes and Challenges</li></ul>	Leadership Competency     Assessment
<ul> <li>Comfort Zone</li> <li>Achieving Results Formula</li> <li>Overview of Human Relations Principles</li> <li>Leadership Competencies</li> <li>My Desired Transformation</li> <li>Expectations for Participation</li> </ul>	Share and discuss Leadership Competency Assessment with participant's supervisor



Stop Doing, Start Leading™

## **Module 1: Characteristics of Leadership Effectiveness**

- · Recommit to mutually defined expectations
- · Identify characteristics that contribute to leadership effectiveness
- Analyze the Dale Carnegie Leadership model to identify the competencies vital to leadership success
- · Describe the unique model of leadership competency development
- Identify current leadership strengths
- Select a leadership competency for development

Topics	Activities and Assignments
Performance Change Pathway	• Leadership Journey Activity
• Leadership Visual Map	Team Member vs. Leader Mindset
Team Member vs. Leader Mindset	Activity
Dale Carnegie Model of     Leadership Success	Creating a Personal Vision     Statement
Identifying Your Strength     Competency	Leadership Impact Plan, Part 1:     Strength Competency



Stop Doing, Start Leading<sup>TM</sup>

### **Module 2: Leading with Integrity**

- Describe the impact of honesty and integrity on others
- Evaluate methods to serve as a trustworthy leader
- Identify the experiences that have shaped their values and contributed to their beliefs about effective leadership
- · Create a personal leadership purpose statement
- · Communicate your leadership purpose in a compelling manner

Topics	Activities and Assignments
<ul><li>Competency Spotlight: Honesty and Integrity</li><li>Personal Leadership Purpose Statement</li></ul>	<ul><li>Quick Superpower Activity</li><li>Quotes Activity</li><li>Creating a Personal Vision Statement</li></ul>
Personal Values	Team/Organization Purpose     Statement Presentations



Stop Doing, Start Leading™

## **Module 3: Leading Others to Accomplish Results**

#### **Learning Objectives:**

- Distinguish between managing the work and leading the people
- Determine the actions required to transition from individual contributor to leader
- Use techniques to build trusting relationships
- Describe methods to manage tasks effectively
- Assign a task effectively

Topics	Activities and Assignments
<ul><li>Management vs. Leadership</li><li>The Innerview</li></ul>	Management vs. Leadership     Activity
Assigning Tasks/Holding People     Accountable	<ul><li>Human Relations Principle Activity</li><li>Innerview Activity</li><li>Task Assignment Practice</li></ul>

#### **Module 4: Enhancing Your Leadership Competence**

### **Learning Objectives:**

• Use assessment results to create a Leadership Impact Plan

Topics	Activities and Assignments
Leadership Storytelling Formula	Leadership Impact Presentations
	Leadership Impact Plan, Parts     2 & 3: Shortfall and Support     Competencies



Stop Doing, Start Leading<sup>TM</sup>

### **Module 5: Engaging Followers**

#### **Learning Objectives:**

- Evaluate lessons learned in the program to-date
- Examine the relationship between effective leadership and followership
- Identify the characteristics of effective followers
- · Assess the types of authority and their outcomes
- Use techniques to positively influence and coach others

Topics	Activities and Assignments
<ul> <li>Followers and Leadership</li> </ul>	<ul> <li>Types of Followers Activity</li> </ul>
Types of Followers	Power Types Discussion
Fostering Effective Followers	Influencer Style Presentations
Types of Power	
Influence Styles	

## **Module 6: Communicating with Authenticity**

- Identify typical barriers to authentic communication
- Communicate authentically
- · Give and receive effective feedback

Topics	Activities and Assignments
Communication Types	Authentic Feedback and the
Feedback Guidelines	Human Relations Principles
Cushions	Cushions Activity
	Feedback Planning Sheet



Stop Doing, Start Leading<sup>TM</sup>

### **Module 7: Guiding Performance**

#### **Learning Objectives:**

- Apply the leadership competencies and techniques, including Human Relations Principles you've learned, to enhance a specific relationship
- Describe the importance of clear performance expectations
- · Identify potential barriers to peak performance
- · Increase focus on others

Topics	Activities and Assignments
Process of Analysis	Improving a Relationship Activity
Improving a Relationship	Improving a Relationship
Control Limits and Coaching	Presentation
Opportunities	Bus Stop Activity
Collaborating to Address Subtle	My Relationships Map
Deviations	Keep, Stop, Start Exercise
Supporting Peak Performance	
Evaluating Subpar Performance	

## **Module 8: Increasing Self-Awareness**

- Describe the relationship between perspective and self-awareness
- Identify the impact to leadership effectiveness of becoming more self-aware
- Deepen self-awareness

Topics	Activities and Assignments
Getting Perspective	Getting Perspective Activity
Johari Window	Johari Window / Increasing Self-
<ul> <li>Leadership Achilles Heels</li> </ul>	Awareness Activity
Feedforward	Opening the Hidden Window     Activity



Stop Doing, Start Leading<sup>TM</sup>

### **Module 9: Inspiring Confidence in Your Leadership**

#### **Learning Objectives:**

- Identify personal triggers and develop strategies for self-regulation
- · Describe our natural tendencies under pressure
- Manage difficult situations and conflict with confidence, diplomacy, and tact
- Deepen self-regulation
- · Convey leadership confidence appropriately

Topics	Activities and Assignments
Identify Triggers	Grace Under Fire Activity
Levels of Listening	Listening Practice
Listening Guidelines and Response Generators	

### **Module 10: Developing Yourself and Others**

- · Identify the importance of developing strengths in others
- Use techniques to develop others
- Evaluate how to lead from your greatest strength
- Revise and fine-tune your Leadership Impact Plan

Topics	Activities and Assignments
<ul> <li>Zones of Performance</li> </ul>	Zones of Performance Discussion
The S Curve Effect	Circles and Squares / Gallery Walk
Managing Zones	Activity
Commitment to Continued Growth	Commitment to Continued Growth     Presentations
	Leadership Impact Plans, Part 4:     Support Competency 2



Stop Doing, Start Leading<sup>TM</sup>

#### **Leadership Impact Plan**

Throughout the classroom experience, participants develop their Leadership Impact Plan. At the conclusion of the three-day session, each leader comes away with a customized, practical guide for developing their competencies and putting their new leadership skills into action.

#### **Sustainment Session**

To help sustain the momentum and encourage the application of their Leadership Impact Plan, the classroom experience is followed by a mandatory Sustainment Session. This session can be held in person or virtually.

In the Sustainment Session, participants:

- Reflect on key concepts presented in the program
- Examine techniques to act with accountability
- Commit to continued development
- Present their Major Benefit Report to their colleagues from the training

#### **Output**

The output phase is a continuation of sustainment in which participants and managers can see a change in their performance. The output is the ability to show Return on Investment (ROI) and/or an increase in business results. Through continued application of the Leadership Impact Plan, following through on the Commitment Worksheet, and various sustainability activities, participants hold themselves and each other accountable for the results they want to achieve.

We can show the business, manager, and participant that they are making a difference as their new skills and behaviors are successfully integrated and improving their overall success.

ISO-404-PD-OL-0919-V1.3